

Lansing Central School District

2024-25 Revenue Projections

Fiscal Year: 2025

Fund: A GENERAL FUND

Revenue Account	Description	2024-2025 Proposed Revenue	2023-2024 Revised Revenue Estim	Dollar Change	Percent Change	2023-2024 Projected Revenue
5997-000	Appropriated Reserves	300,000.00		300,000.00	0.00%	
5999-000	Appropriated Fund Balance	986,300.00	350,000.00	636,300.00	181.80%	2,150,000.00
5999-999	Est. for Carryover Encumb		244,299.00	-244,299.00	-100.00%	
	State Revenue Category SubTotal	1,286,300.00	594,299.00	692,001.00	81.80	2,150,000.00
1001-000	Real Property Tax Items	23,660,935.00	21,780,485.00	1,880,450.00	8.63%	21,775,041.00
	1001 Real Property Tax State Revenue Category S	23,660,935.00	21,780,485.00	1,880,450.00	8.63	21,775,041.00
1081-000	Payments in Lieu of Taxes	149,750.00	157,963.00	-8,213.00	-5.20%	154,449.00
1085-000	STAR Reimbursement		987,847.00	-987,847.00	-100.00%	987,846.00
1090-000	Int. & Penal. on Real Pro				0.00%	18,558.00
	1099 Other Tax Items State Revenue Category Sub	149,750.00	1,145,810.00	-996,060.00	-105.20	1,160,853.00
1311-000	Day School Tuition-Indiv	30,000.00	30,000.00		0.00%	33,074.00
1311-001	Day School Tuition PREK				0.00%	4,000.00
1335-000	Oth Student Fee/Charges (Indiv	6,000.00	6,000.00		0.00%	
1410-000	Admissions (from Individu		6,500.00	-6,500.00	-100.00%	
	2399 Charges for Services State Revenue Category	36,000.00	42,500.00	-6,500.00	-100.00	37,074.00
2401-000	Interest and Earnings	300,000.00	70,000.00	230,000.00	328.57%	438,339.00
2410-000	Rental of Real Property,l		500.00	-500.00	-100.00%	
2414-000	Rental of Equip. (Not Bus	6,000.00	7,000.00	-1,000.00	-14.29%	5,138.00
2440-000	Rental of Buses	5,000.00	5,000.00		0.00%	
	2499 Use of Money \& Property State Revenue Cat	311,000.00	82,500.00	228,500.00	214.29	443,477.00
2650-000	Sale Scrap & Excess Mater	2,500.00	2,500.00		0.00%	2,255.00
2665-000	Sale of Equipment	10,000.00		10,000.00	0.00%	12,750.00
2666-000	Sale of Transportation Equip.		10,000.00	-10,000.00	-100.00%	
2683-000	Self Insurance Recoveries				0.00%	1,019.00
	2699 Sale of Property,Compensation for Lo State R	12,500.00	12,500.00		-100.00	16,024.00
2700-000	Reimburs of Medicar Part	100,000.00	90,000.00	10,000.00	11.11%	98,888.00
2701-000	Refund Prior Years- BOCES	550,000.00	550,000.00		0.00%	916,455.00
2703-000	REFUND PRIOR YEAR EXP				0.00%	188,862.00
2770-000	Other Unclassified Rev.(S	40,000.00	40,000.00		0.00%	15,079.00
2770-001	Student Test Reimbursemen				0.00%	6,351.00
2770-003	SCHOOL LUNCH Obligations				0.00%	1,715.00
2770-004	Fingerprinting				0.00%	1,850.00
2770-005	BOCES Enrichment	10,000.00		10,000.00	0.00%	
	2799 Miscellaneous State Revenue Category SubT	700,000.00	680,000.00	20,000.00	11.11	1,229,200.00
3101-000	Basic Formula Aid-Gen Aid	10,171,221.00	10,127,549.00	43,672.00	0.43%	6,476,104.00
3101-001	Excess Cost Aid				0.00%	1,262,344.00
3102-000	Lottery Aid (Sect 3609a E				0.00%	1,060,173.00
3102-001	VLT Lottery Grant (3609f)				0.00%	336,030.00

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3102-002	Commercial Gaming Grant				0.00%	44,822.00
3102-003	Mobile SW and Cannabis				0.00%	499,842.00
3103-000	BOCES Aid (Sect 3609a Ed	1,694,581.00	1,861,873.00	-167,292.00	-8.99%	1,614,523.00
3260-000	Textbook Aid (Incl Txbk/	105,685.00	110,829.00	-5,144.00	-4.64%	68,095.00
3262-000	Computer Software Aid				0.00%	17,183.00
3262-001	Hardware Aid				0.00%	17,099.00
3263-000	Library A/V Loan Program				0.00%	7,168.00
3289-000	Other State Aid	180,000.00	240,000.00	-60,000.00	-25.00%	191,513.00
3289-001	Charter School Aid	5,000.00		5,000.00	0.00%	4,800.00
3820-000	Youth Programs	25,000.00	50,000.00	-25,000.00	-50.00%	15,000.00
	3999 State Aid State Revenue Category SubTotal	12,181,487.00	12,390,251.00	-208,764.00	-88.20	11,614,696.00
4601-000	Medic.Ass't-Sch Age-Sch Y	80,000.00	50,000.00	30,000.00	60.00%	75,280.00
	4999 Federal Aid State Revenue Category SubTota	80,000.00	50,000.00	30,000.00	60.00	75,280.00
5050-000	Interfund Trans. for Debt	175,000.00	100,000.00	75,000.00	75.00%	
	5059 Interfund Transfers State Revenue Category S	175,000.00	100,000.00	75,000.00	75.00	
Total GENERAL FUND		38,592,972.00	36,878,345.00	1,714,627.00	4.65%	38,501,645.00

Selection Criteria

Criteria Name: Last Run
Fund: A
Report Title: 2024-25 Revenue Projections
Suppress revenue accounts with zero amount
Column 1 Value: Proposed Revenue
Column 2 Value: None
Column 3 Value: Current Year Current Estimate
Column 4 Value: Dollar
Column 5 Value: Percent
Column 6 Value: None
Column 7 Value: Current Year Revenue
Column 8 Value: None
Column 9 Value: None
From Column Value: Current Year Current Estimate
To Column Value: Proposed Revenue
Sort by: Fund/State Revenue Category/Revenue Account
Subtotal Breaks: State Revenue Category
Printed by Kathryn Heath

2024-25 PROPOSED BUDGET

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change	2023-2024 Projected Expenditure
1010 Board Of Education						
160 Noninstructional Salaries		2,000	2,000	-	0.00%	1,325
400 CONTRACTUAL		10,000	10,000	-	0.00%	9,038
450 Materials & Supplies		4,000	3,000	1,000	33.33%	7,054
479 Tchr Conference		8,000	4,000	4,000	100.00%	9,040
490 BOCES Services		16,670	5,125	11,545	225.27%	5,125
Subtotal of 1010 Board Of Education		40,670	24,125	16,545	68.58%	31,582
1040 District Clerk						
450 Materials & Supplies		2,000	2,000	-	0.00%	3,100
Subtotal of 1040 District Clerk		2,000	2,000	-	0.00%	3,100
1060 District Meeting						
400 CONTRACTUAL		1,000	1,000	-	0.00%	-
450 Materials & Supplies		4,000	4,000	-	0.00%	3,468
Subtotal of 1060 District Meeting		5,000	5,000	-	0.00%	3,468
Board of Education		47,670	31,125	16,545	53.16%	38,150
1240 Chief School Administrator						
150 Instructional Salaries -		204,417	190,912	13,505	7.07%	203,373
160 Noninstructional Salaries		79,970	77,264	2,706	3.50%	77,264
400 CONTRACTUAL		6,000	6,000	-	0.00%	7,817
450 Materials & Supplies		5,000	5,000	-	0.00%	943
479 Tchr Conference		5,000	4,000	1,000	25.00%	6,140
Subtotal of 1240 Chief School Administrator		300,387	283,176	17,211	6.08%	295,537
Central Administration		300,387	283,176	17,211	6.08%	295,537
1310 Business Administration						
150 Instructional Salaries -		139,645	127,736	11,909	9.32%	133,864
160 Noninstructional Salaries		144,520	190,633	-46,113	-24.19%	161,768
200 Equipment		-	-	-	0.00%	1,649
400 CONTRACTUAL		4,000	4,000	-	0.00%	3,505
450 Materials & Supplies		3,000	2,000	1,000	50.00%	4,789
473 Payment to Charter Schoo		-	-	-	0.00%	-1
479 Tchr Conference		4,000	4,000	-	0.00%	4,884
490 BOCES Services		162,371	152,658	9,713	6.36%	152,658
Subtotal of 1310 Business Administration		457,536	481,027	-23,491	-4.88%	463,116
1320 Auditing						
400 CONTRACTUAL		32,000	30,000	2,000	6.67%	32,500
Subtotal of 1320 Auditing		32,000	30,000	2,000	6.67%	32,500
1325 Treasurer						
160 Noninstructional Salaries		71,796	70,360	1,436	2.04%	70,088
400 CONTRACTUAL		7,500	7,500	-	0.00%	7,320
479 Tchr Conference		1,000	1,000	-	0.00%	-
Subtotal of 1325 Treasurer		80,296	78,860	1,436	1.82%	77,408

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1330 Tax Collector						
400 CONTRACTUAL		6,000	6,000	-	0.00%	5,790
Subtotal of 1330 Tax Collector		6,000	6,000	-	0.00%	5,790
Finance		575,832	595,887	-20,055	-3.37%	578,814
1420 Legal						
400 CONTRACTUAL		65,000	60,000	5,000	8.33%	61,627
Subtotal of 1420 Legal		65,000	60,000	5,000	8.33%	61,627
1430 Personnel						
150 Instructional Salaries -		2,000	2,000	-	0.00%	2,000
400 CONTRACTUAL		6,000	6,000	-	0.00%	5,498
450 Materials & Supplies		5,000	-	5,000	****.***%	5,050
490 BOCES Services		9,167	9,438	-271	-2.87%	9,438
Subtotal of 1430 Personnel		22,167	17,438	4,729	27.12%	21,986
1480 Public Information and Services						
160 Noninstructional Salaries		-	20,700	-20,700	-100.00%	20,000
400 CONTRACTUAL		2,000	2,000	-	0.00%	480
490 BOCES Services		94,500	87,920	6,580	7.48%	87,919
Subtotal of 1480 Public Information and Services		96,500	110,620	-14,120	-12.76%	108,399
Staff		183,667	188,058	-4,391	-2.33%	192,012
1620 Operation of Plant						
160 Noninstructional Salaries		404,945	385,662	19,283	5.00%	304,187
162 Noninst Sal -Child Care		76,670	93,614	-16,944	-18.10%	73,544
200 Equipment		46,000	80,000	-34,000	-42.50%	118,339
400 CONTRACTUAL		230,000	225,000	5,000	2.22%	169,660
421 Fuel Oil Grounds		2,500	2,500	-	0.00%	1,348
422 Gas		116,000	107,500	8,500	7.91%	102,319
425 Electric		213,600	213,500	100	0.05%	189,762
426 Water		43,000	43,000	-	0.00%	41,818
450 Materials & Supplies		160,000	140,000	20,000	14.29%	150,448
479 Tchr Conference		500	500	-	0.00%	175
490 BOCES Services		111,705	105,880	5,825	5.50%	105,880
Subtotal of 1620 Operation of Plant		1,404,920	1,397,156	7,764	0.56%	1,257,480
1621 Maintenance of Plant						
160 Noninstructional Salaries		334,660	335,041	-381	-0.11%	320,923
200 Equipment		80,000	40,000	40,000	100.00%	62,827
400 CONTRACTUAL		52,500	50,000	2,500	5.00%	59,696
450 Materials & Supplies		75,000	70,000	5,000	7.14%	50,435
Subtotal of 1621 Maintenance of Plant		542,160	495,041	47,119	9.52%	493,881
1670 Central Printing & Mailing						
400 CONTRACTUAL		25,000	25,000	-	0.00%	26,465

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Subtotal of 1670 Central Printing & Mailing		25,000	25,000	-	0.00%	26,465
1680 Central Data Processing						
450	Materials & Supplies	500	500	-	0.00%	-
490	BOCES Services	100,700	97,693	3,007	3.08%	97,693
Subtotal of 1680 Central Data Processing		101,200	98,193	3,007	3.06%	97,693
Central Services		2,073,280	2,015,390	57,890	2.87%	1,875,519
1910 Unallocated Insurance						
400	CONTRACTUAL	110,000	110,000	-	0.00%	101,303
Subtotal of 1910 Unallocated Insurance		110,000	110,000	-	0.00%	101,303
1920 School Association Dues						
400	CONTRACTUAL	13,000	13,000	-	0.00%	10,009
Subtotal of 1920 School Association Dues		13,000	13,000	-	0.00%	10,009
1981 BOCES Administrative Costs						
490	BOCES Services	663,291	642,446	20,845	3.24%	642,445
Subtotal of 1981 BOCES Administrative Costs		663,291	642,446	20,845	3.24%	642,445
1989 Unclassified						
400	CONTRACTUAL	5,500	5,500	-	0.00%	5,000
Subtotal of 1989 Unclassified		5,500	5,500	-	0.00%	5,000
Special Items (Contractual Expense)		791,791	770,946	20,845	2.70%	758,757
GENERAL SUPPORT		3,972,627	3,884,582	88,045	2.27%	3,738,789
2010 Curriculum Devel and Suprvsn						
150	Instructional Salaries -	124,654	119,572	5,082	4.25%	121,319
200	Equipment	-	-	-	0.00%	250
400	CONTRACTUAL	500	2,000	-1,500	-75.00%	420
450	Materials & Supplies	2,000	2,000	-	0.00%	1,515
479	Tchr Conference	-	10,000	-10,000	-100.00%	15,187
490	BOCES Services	18,536	19,814	-1,278	-6.45%	20,689
Subtotal of 2010 Curriculum Devel and Suprvsn		145,690	153,386	-7,696	-5.02%	159,380
2020 Supervision-Regular School						
150	Instructional Salaries -	595,284	572,991	22,293	3.89%	588,718
160	Noninstructional Salaries	191,237	187,017	4,220	2.26%	203,412
200	Equipment	1,000	1,000	-	0.00%	-
400	CONTRACTUAL	5,000	4,250	750	17.65%	1,595
450	Materials & Supplies	17,300	21,000	-3,700	-17.62%	17,757
479	Tchr Conference	1,000	1,000	-	0.00%	1,202
Subtotal of 2020 Supervision-Regular School		810,821	787,258	23,563	2.99%	812,684
2060 Research, Planning & Evaluation						
490	BOCES Services	17,500	-	17,500	****.***%	-

Lansing Central School District

2024-25 PROPOSED BUDGET

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Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change	2023-2024 Projected Expenditure
Subtotal of 2060 Research, Planning & Evaluation		17,500	-	17,500	****.***%	-
2070 Inservice Training-Instruction						
150	Instructional Salaries -	40,000	35,000	5,000	14.29%	60,606
400	CONTRACTUAL	2,500	2,500	-	0.00%	-
450	Materials & Supplies	500	500	-	0.00%	1,159
490	BOCES Services	195,397	164,534	30,863	18.76%	166,967
Subtotal of 2070 Inservice Training-Instruction		238,397	202,534	35,863	17.71%	228,732
Administration and Improvement		1,212,408	1,143,178	69,230	6.06%	1,200,796
2110 Teaching-Regular School						
100	Teacher Salaries, Pre-K	-	-	-	0.00%	27,865
120	Teacher Salaries K-6	1,327,032	1,366,088	-39,056	-2.86%	1,309,583
125	Tchr Sal-4-6	2,139,748	1,828,845	310,903	17.00%	1,784,899
130	Teacher Salaries 7-12	4,085,242	3,990,025	95,217	2.39%	3,934,032
140	Teacher Substitutes	242,000	222,000	20,000	9.01%	328,255
141	Teacher Subs-Internal Cov	10,000	10,000	-	0.00%	11,700
150	Instructional Salaries -	70,000	71,000	-1,000	-1.41%	67,000
151	Mentors	12,000	12,000	-	0.00%	10,355
160	Noninstructional Salaries	193,898	286,923	-93,025	-32.42%	233,684
200	Equipment	4,174	9,850	-5,676	-57.62%	11,633
400	CONTRACTUAL	38,185	68,370	-30,185	-44.15%	51,389
450	Materials & Supplies	168,565	133,918	34,647	25.87%	159,605
473	Payment to Charter Schoo	75,000	75,000	-	0.00%	75,000
479	Tchr Conference	-	-	-	0.00%	4,750
480	Textbooks	77,385	79,339	-1,954	-2.46%	65,458
490	BOCES Services	700,505	714,681	-14,176	-1.98%	741,582
Subtotal of 2110 Teaching-Regular School		9,143,734	8,868,039	275,695	3.11%	8,816,790
2250 Prg For Sdnts w/Disabil-Med Elgble						
130	Teacher Salaries 7-12	327,858	295,775	32,083	10.85%	368,204
150	Instructional Salaries -	1,367,241	1,258,194	109,047	8.67%	1,221,402
160	Noninstructional Salaries	667,879	564,130	103,749	18.39%	608,004
200	Equipment	750	2,000	-1,250	-62.50%	-
400	CONTRACTUAL	293,000	251,000	42,000	16.73%	313,214
450	Materials & Supplies	20,000	30,000	-10,000	-33.33%	18,945
471	Tuition Pd - District NYS	60,000	50,000	10,000	20.00%	57,385
472	Tuition-High Cost	255,000	50,000	205,000	410.00%	106,577
473	Payment to Charter Schoo	6,500	6,000	500	8.33%	6,020
479	Tchr Conference	3,000	3,000	-	0.00%	3,459
480	Textbooks	2,500	2,500	-	0.00%	-
490	BOCES Services	1,280,043	1,214,725	65,318	5.38%	1,211,205
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		4,283,771	3,727,324	556,447	14.93%	3,914,415
2259 Prg for English Language Learners						
150	Instructional Salaries -	192,231	181,346	10,885	6.00%	184,036
450	Materials & Supplies	1,000	1,000	-	0.00%	356
480	Textbooks	-	-	-	0.00%	151

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2259 Prg for English Language Learners						
490	BOCES Services	74,903	66,224	8,679	13.11%	66,223
Subtotal of 2259 Prg for English Language Learners		268,134	248,570	19,564	7.87%	250,766
2280 Occupational Education(Grades 9-12)						
490	BOCES Services	1,170,531	1,032,663	137,868	13.35%	1,027,966
Subtotal of 2280 Occupational Education(Grades 9-12)		1,170,531	1,032,663	137,868	13.35%	1,027,966
2330 Teaching-Special Schools						
150	Instructional Salaries -	70,000	-	70,000	****.***%	-
450	Materials & Supplies	5,000	-	5,000	****.***%	-
490	BOCES Services	-	131,173	-131,173	-100.00%	131,173
Subtotal of 2330 Teaching-Special Schools		75,000	131,173	-56,173	-42.82%	131,173
Teaching		14,941,170	14,007,769	933,401	6.66%	14,141,110
2610 School Library & AV						
150	Instructional Salaries -	216,853	203,273	13,580	6.68%	204,835
160	Noninstructional Salaries	49,089	47,305	1,784	3.77%	50,083
200	Equipment	1,000	-	1,000	****.***%	-
400	CONTRACTUAL	500	950	-450	-47.37%	561
450	Materials & Supplies	5,675	4,550	1,125	24.73%	5,367
460	State-Aided Comp Software	15,000	20,000	-5,000	-25.00%	17,656
490	BOCES Services	66,458	59,504	6,954	11.69%	59,503
Subtotal of 2610 School Library & AV		354,575	335,582	18,993	5.66%	338,005
2630 Computer Assisted Instruction						
160	Noninstructional Salaries	221,990	213,274	8,716	4.09%	204,075
220	State Aided Equip Instruc	-	2,000	-2,000	-100.00%	8,750
222	State-Aided Comp Hardware	15,000	16,500	-1,500	-9.09%	13,660
400	CONTRACTUAL	7,000	7,000	-	0.00%	2,942
450	Materials & Supplies	7,000	7,000	-	0.00%	7,048
460	State-Aided Comp Software	17,000	18,000	-1,000	-5.56%	15,463
479	Tchr Conference	1,500	1,500	-	0.00%	1,375
490	BOCES Services	675,752	766,998	-91,246	-11.90%	770,085
Subtotal of 2630 Computer Assisted Instruction		945,242	1,032,272	-87,030	-8.43%	1,023,398
Instructional Media		1,299,817	1,367,854	-68,037	-4.97%	1,361,403
2805 Attendance-Regular School						
160	Noninstructional Salaries	49,369	45,811	3,558	7.77%	51,203
450	Materials & Supplies	500	-	500	****.***%	-
Subtotal of 2805 Attendance-Regular School		49,869	45,811	4,058	8.86%	51,203
2810 Guidance-Regular School						
150	Instructional Salaries -	223,588	240,798	-17,210	-7.15%	206,457
160	Noninstructional Salaries	48,320	46,840	1,480	3.16%	46,874
400	CONTRACTUAL	2,000	14,930	-12,930	-86.60%	13,460
450	Materials & Supplies	15,875	4,500	11,375	252.78%	4,432

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2810 Guidance-Regular School						
490	BOCES Services	9,510	9,287	223	2.40%	9,286
Subtotal of 2810 Guidance-Regular School		299,293	316,355	-17,062	-5.39%	280,509
2815 Health Svcs-Regular School						
160	Noninstructional Salaries	160,924	165,050	-4,126	-2.50%	178,370
200	Equipment	-	500	-500	-100.00%	572
400	CONTRACTUAL	11,500	11,000	500	4.55%	11,027
401	Private School Hlth Svcs	46,000	46,000	-	0.00%	6,278
450	Materials & Supplies	5,500	3,900	1,600	41.03%	4,148
490	BOCES Services	32,395	18,629	13,766	73.90%	18,628
Subtotal of 2815 Health Svcs-Regular School		256,319	245,079	11,240	4.59%	219,023
2820 Psychological Svcs-Reg Schl						
150	Instructional Salaries -	353,341	266,266	87,075	32.70%	261,413
450	Materials & Supplies	750	-	750	**** **%	-
Subtotal of 2820 Psychological Svcs-Reg Schl		354,091	266,266	87,825	32.98%	261,413
2825 Social Work Svcs-Regular School						
150	Instructional Salaries -	223,375	176,969	46,406	26.22%	175,593
Subtotal of 2825 Social Work Svcs-Regular School		223,375	176,969	46,406	26.22%	175,593
2850 Co-Curricular Activ-Reg Schl						
150	Instructional Salaries -	120,000	110,000	10,000	9.09%	98,706
160	Noninstructional Salaries	-	-	-	0.00%	11,412
Subtotal of 2850 Co-Curricular Activ-Reg Schl		120,000	110,000	10,000	9.09%	110,118
2855 Interscholastic Athletics-Reg Schl						
150	Instructional Salaries -	293,085	272,307	20,778	7.63%	308,934
160	Noninstructional Salaries	18,768	20,466	-1,698	-8.30%	-
200	Equipment	41,500	40,000	1,500	3.75%	27,244
400	CONTRACTUAL	86,250	88,300	-2,050	-2.32%	87,312
450	Materials & Supplies	27,500	27,000	500	1.85%	7,126
479	Tchr Conference	12,000	12,000	-	0.00%	13,320
490	BOCES Services	37,670	35,038	2,632	7.51%	35,038
Subtotal of 2855 Interscholastic Athletics-Reg Schl		516,773	495,111	21,662	4.38%	478,974
Pupil Services		1,819,720	1,655,591	164,129	9.91%	1,576,833
INSTRUCTION		19,273,115	18,174,392	1,098,723	6.05%	18,280,142
5510 District Transportation Services						
160	Noninstructional Salaries	834,700	809,774	24,926	3.08%	795,034
161	Noninstr Sal-Supervisor	95,910	112,800	-16,890	-14.97%	93,323
162	Noninst Sal -Child Care	56,075	53,052	3,023	5.70%	50,958
200	Equipment	20,000	30,000	-10,000	-33.33%	30,814
400	CONTRACTUAL	31,500	30,000	1,500	5.00%	37,333
404	Bus Repairs	12,000	12,000	-	0.00%	11,300
410	Insurance	30,000	30,000	-	0.00%	29,715

2024-25 PROPOSED BUDGET

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change	2023-2024 Projected Expenditure
5510 District Transportation Services						
450 Materials & Supplies		25,000	25,000	-	0.00%	20,311
479 Tchr Conference		5,000	6,000	-1,000	-16.67%	6,586
490 BOCES Services		15,754	13,150	2,604	19.80%	13,150
570 Auto Supplies		1,000	1,000	-	0.00%	-
571 Gas & Diesel - District		195,000	195,000	-	0.00%	174,525
572 Oil & Lubricants		15,000	15,000	-	0.00%	7,000
573 Tires		10,000	10,500	-500	-4.76%	10,400
574 Bus Parts		84,000	80,000	4,000	5.00%	77,702
Subtotal of 5510 District Transportation Services		1,430,939	1,423,276	7,663	0.54%	1,358,151
5530 Garage Building						
200 Equipment		15,000	15,000	-	0.00%	20,131
400 CONTRACTUAL		2,000	2,000	-	0.00%	6,500
422 Gas		15,000	15,000	-	0.00%	-
423 Uniforms		1,200	1,100	100	9.09%	620
425 Electric		12,000	12,000	-	0.00%	8,957
450 Materials & Supplies		1,500	1,500	-	0.00%	1,500
Subtotal of 5530 Garage Building		46,700	46,600	100	0.21%	37,708
Pupil Transportation		1,477,639	1,469,876	7,763	0.53%	1,395,859
PUPIL TRANSPORTATION		1,477,639	1,469,876	7,763	0.53%	1,395,859
9010 State Retirement						
800 Employee Benefits		425,000	450,000	-25,000	-5.56%	341,449
Subtotal of 9010 State Retirement		425,000	450,000	-25,000	-5.56%	341,449
9020 Teachers' Retirement						
800 Employee Benefits		1,300,000	1,250,000	50,000	4.00%	1,212,035
Subtotal of 9020 Teachers' Retirement		1,300,000	1,250,000	50,000	4.00%	1,212,035
9030 Social Security						
800 Employee Benefits		1,224,180	1,160,000	64,180	5.53%	1,184,422
Subtotal of 9030 Social Security		1,224,180	1,160,000	64,180	5.53%	1,184,422
9040 Workers' Compensation						
800 Employee Benefits		75,000	130,000	-55,000	-42.31%	130,000
Subtotal of 9040 Workers' Compensation		75,000	130,000	-55,000	-42.31%	130,000
9050 Unemployment Insurance						
800 Employee Benefits		25,000	10,000	15,000	150.00%	25,000
Subtotal of 9050 Unemployment Insurance		25,000	10,000	15,000	150.00%	25,000
9060 Hospital, Medical, Dental Insurance						
801 Hlth Ins-Active		4,222,057	3,962,808	259,249	6.54%	3,742,851
802 Hlth Ins-Retired		3,350,965	2,926,841	424,124	14.49%	3,112,242
805 Dental Insurance		127,500	127,500	-	0.00%	114,457
852 Hlth Ins-Active		90,000	90,000	-	0.00%	132,775

Lansing Central School District

2024-25 PROPOSED BUDGET

Fiscal Year: 2025

Fund: A GENERAL FUND

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change	2023-2024 Projected Expenditure
Subtotal of 9060 Hospital, Medical, Dental Insurance		7,790,522	7,107,149	683,373	9.62%	7,102,325
9089 Other (specify)						
800	Employee Benefits	125,000	90,000	35,000	38.89%	293,071
Subtotal of 9089 Other (specify)		125,000	90,000	35,000	38.89%	293,071
Employee Benefits		10,964,702	10,197,149	767,553	7.53%	10,288,302
9711 Serial Bonds-School Construction						
600	Serial Bond - Constr-Prin	1,355,000	1,305,000	50,000	3.83%	1,305,000
700	Rev. Anticip. Note Intere	644,069	708,313	-64,244	-9.07%	703,338
Subtotal of 9711 Serial Bonds-School Construction		1,999,069	2,013,313	-14,244	-0.71%	2,008,338
9722 Statutory Bonds-Bus Purchases						
600	Serial Bond - Constr-Prin	345,000	325,000	20,000	6.15%	324,722
700	Rev. Anticip. Note Intere	20,215	25,000	-4,785	-19.14%	20,324
Subtotal of 9722 Statutory Bonds-Bus Purchases		365,215	350,000	15,215	4.35%	345,046
9785 Install Purch Debt-State Aided Hard						
600	Serial Bond - Constr-Prin	385,000	370,000	15,000	4.05%	370,000
700	Rev. Anticip. Note Intere	33,605	52,734	-19,129	-36.27%	52,734
Subtotal of 9785 Install Purch Debt-State Aided Hard		418,605	422,734	-4,129	-0.98%	422,734
Debt Service		2,782,889	2,786,047	-3,158	-0.11%	2,776,118
9901 Transfer to Other Funds						
950	TRANSFER TO SPECIAL AID	22,000	22,000	-	0.00%	22,000
Subtotal of 9901 Transfer to Other Funds		22,000	22,000	-	0.00%	22,000
9950 Transfer to Capital Fund						
900	Transfer to Capital Fund	100,000	100,000	-	0.00%	1,900,000
Subtotal of 9950 Transfer to Capital Fund		100,000	100,000	-	0.00%	1,900,000
Interfund Transfers		122,000	122,000	-	0.00%	1,922,000
UNDISTRIBUTED		13,869,591	13,105,196	764,395	5.83%	14,986,420
Total GENERAL FUND		38,592,972	36,634,046	1,958,926	5.35%	38,401,210

Selection Criteria

Lansing Central School District

2024-25 PROPOSED BUDGET

Fiscal Year: 2025

Budget Account	Description	2024-2025 Proposed Budget	2023-2024 Adopted Budget	Dollar Change	Percent Change	2023-2024 Projected Expenditure
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Criteria Name: Last Run

Fund: A

Suppress Budget Accounts with Zero Amounts

Report Title: 2024-25 PROPOSED BUDGET

Summary Only

Collapse Salaries

Column 1 Value: Proposed Amount

Column 2 Value: Current Year Initial

Column 3 Value: Dollar

Column 4 Value: Percent

Column 5 Value: None

Column 6 Value: Current Year Estimated

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

Column 10 Value: None

Column 11 Value: None

Column 12 Value: None

Column 13 Value: None

From Column Value: Current Year Initial

To Column Value: Proposed Amount

Sort by: Fund/State Labels/State function/Object

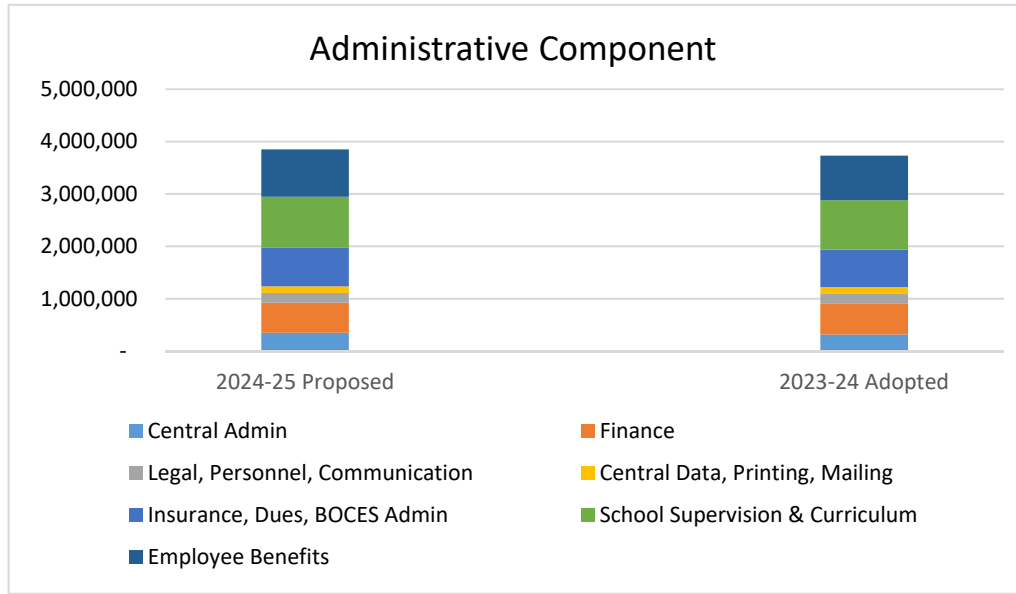
Subtotal Breaks: State function/Object

Show break headers: State function/Object

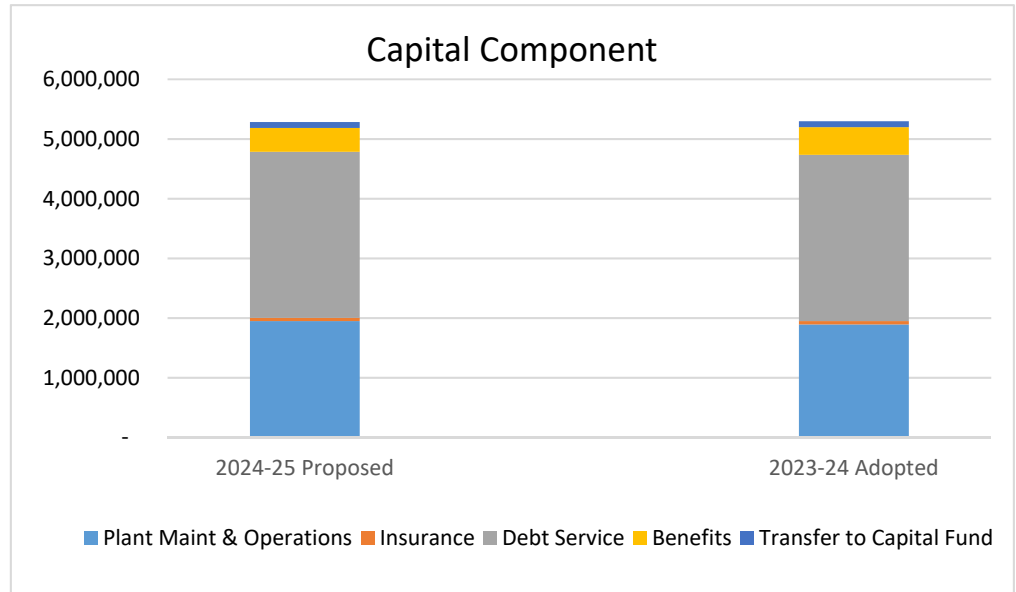
Printed by Kathryn Heath

3 PART BUDGET SUMMARY

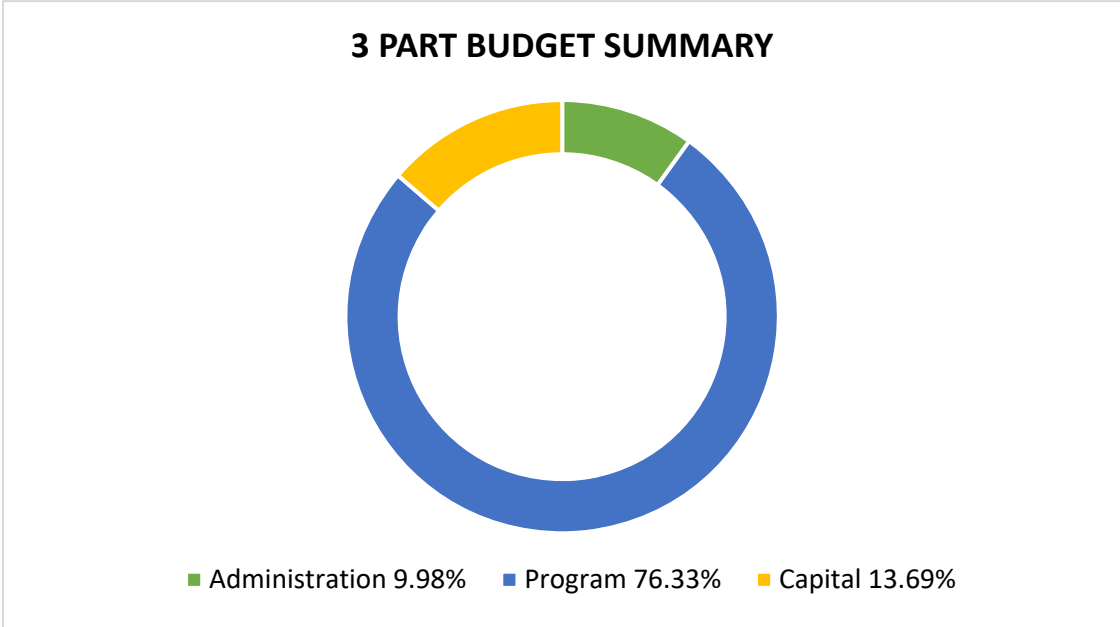
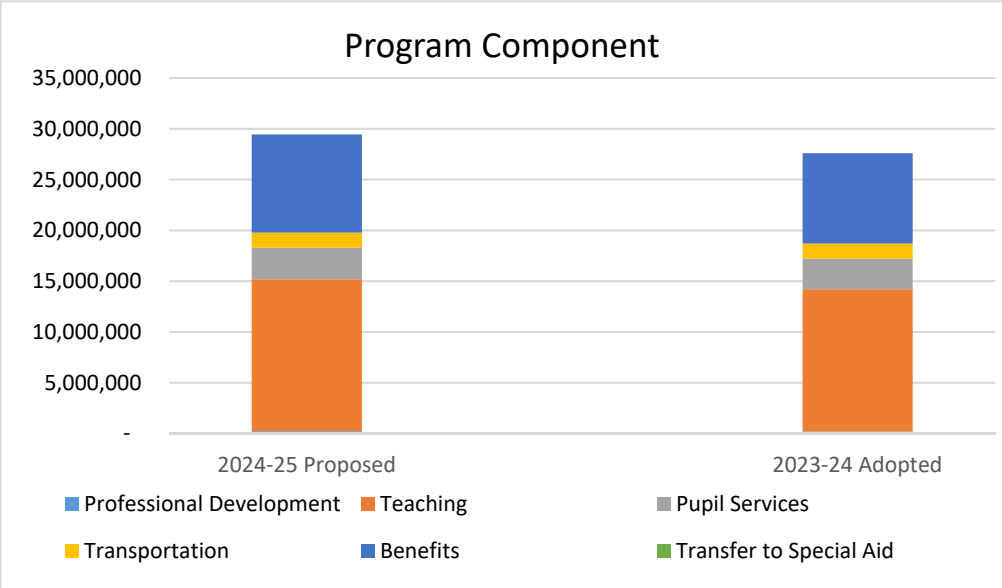
	2024-25 Proposed	2023-24 Adopted
ADMINISTRATIVE COMPONENT		
Central Admin	348,057	314,301
Finance	575,832	595,887
Legal, Personnel, Communication	183,667	188,058
Central Data, Printing, Mailing	126,200	123,193
Insurance, Dues, BOCES Admin	736,791	715,946
School Supervision & Curriculum	974,011	940,644
Employee Benefits	906,063	852,255
	3,850,621	3,730,284



	2024-25 Proposed	2023-24 Adopted
CAPITAL COMPONENT		
Plant Maint & Operations	1,947,080	1,892,197
Insurance	55,000	55,000
Debt Service	2,782,889	2,786,047
Benefits	398,759	464,559
Transfer to Capital Fund	100,000	100,000
	5,283,728	5,297,803



PROGAM COMPONENT	2024-25 Proposed	2023-24 Adopted
Professional Development	238,397	202,534
Teaching	14,941,170	14,007,769
Pupil Services	3,119,537	3,023,445
Transportation	1,477,639	1,469,876
Benefits	9,659,880	8,880,335
Transfer to Special Aid	22,000	22,000
	29,458,623	27,605,959



3 PART BUDGET DETAIL

ADMINISTRATIVE COMPONENT	2024-25 Proposed	2023-24 Adopted
Board Of Education	40,670	24,125
District Clerk	2,000	2,000
District Meeting	5,000	5,000
Chief School Administrator	300,387	283,176
Business Administration	457,536	481,027
Auditing	32,000	30,000
Treasurer	80,296	78,860
Tax Collector	6,000	6,000
Purchasing	-	-
Legal	65,000	60,000
Personnel	22,167	17,438
Records Management Officer	-	-
Public Information and Services	96,500	110,620
Central Printing & Mailing	25,000	25,000
Central Data Processing	101,200	98,193
Unallocated Insurance	55,000	55,000
School Association Dues	13,000	13,000
BOCES Administrative Costs	663,291	642,446
Unclassified	5,500	5,500
Curriculum Devel and Suprvsn	145,690	153,386
Supervision-Regular School	810,821	787,258
Research, Planning & Evaluation	17,500	-
Employee Benefits	906,063	852,255
Administrative	3,850,621	3,730,284

CAPITAL COMPONENT	2024-25 Proposed	2023-24 Adopted
Operation of Plant	1,552,310	1,397,156
Maintenance of Plant	394,770	495,041
Insurance	55,000	55,000
Serial Bonds-School Construction	1,999,069	2,013,313
Statutory Bonds-Bus Purchases	365,215	350,000
Install Purch Debt-State Aided Hardware	418,605	422,734
Benefits	398,759	464,559
Transfer to Capital Fund	100,000	100,000
Capital	5,283,728	5,297,803

PROGAM COMPONENT	2024-25 Proposed	2023-24 Adopted
Professional Development	238,397	202,534
Teaching-Regular School	9,143,734	8,868,039
Prg For Sdnts w/Disabil-Med Elgble	4,283,771	3,727,324
Prg for English Language Learners	268,134	248,570
Occupational Education(Grades 9-12)	1,170,531	1,032,663
Teaching-Special Schools	75,000	131,173

School Library & AV	354,575	335,582
Computer Assisted Instruction	945,242	1,032,272
Attendance-Regular School	49,869	45,811
Guidance-Regular School	299,293	316,355
Health Svcs-Regular School	256,319	245,079
Psychological Svcs-Reg Schl	354,091	266,266
Social Work Svcs-Regular School	223,375	176,969
Co-Curricular Activ-Reg Schl	120,000	110,000
Interscholastic Athletics-Reg Schl	516,773	495,111
District Transport Svcs-Med Elgble	1,430,939	1,423,276
Garage Building	46,700	46,600
Benefits	9,659,880	8,880,335
Transfer to Special Aid Fund	22,000	22,000
Program	29,458,623	27,605,959

TOTAL BUDGET	38,592,972	36,634,046
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2024-25 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person: Kathryn Heath

Telephone Number: 607-533-3020 x4002

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	36,634,046	38,592,972
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	22,768,332	23,660,935
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	22,768,332	23,660,935
F. Permissible Exclusions to the School Tax Levy Limit	714,535	757,642
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	22,054,151	22,973,041
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	22,053,797	22,903,293
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	354	69,748
Public School Enrollment	1,174	1,138
Consumer Price Index		4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	2,961,249	2,661,249
Assigned Appropriated Fund Balance	350,000	986,300
Adjusted Unrestricted Fund Balance	1,465,361	1,543,719
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	214,745	214,745	none
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	45,628	45,628	25,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	104,474	104,474	none
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefits Accr Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	195,062	195,062	none
Retirement Contribution	ERS Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	774,390	774,390	175,000
Other Reserve	TRS Reserve	To fund employer retirement contributions to the Teachers' Retirement System	437,894	437,894	100,000

1,772,193

Equalized Total Assessed Value 1,415,614,806

School District - 503201 Lansing

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	17,390,800	1.23
13100	CO - GENERALLY	RPTL 406(1)	13	44,980,000	3.18
13500	TOWN - GENERALLY	RPTL 406(1)	28	14,596,700	1.03
13650	VG - GENERALLY	RPTL 406(1)	7	573,200	0.04
13800	SCHOOL DISTRICT	RPTL 408	7	13,941,700	0.98
14110	USA - SPECIFIED USES	STATE L 54	1	6,750,000	0.48
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	12,352,122	0.87
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	3,900,000	0.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	230,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,295,800	0.44
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	29	44,014,000	3.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	85,000	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	400,000	0.03
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	5,200,000	0.37
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,907,500	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	21	108,600	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	636,000	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	78,000	0.01
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	80	480,000	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	50,000	0.00
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	70	700,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	120,000	0.01
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	433,600	0.03
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	1,479,000	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	208	39,606,690	2.80
41800	PERSONS AGE 65 OR OVER	RPTL 467	69	6,520,330	0.46
41804	PERSONS AGE 65 OR OVER	RPTL 467	32	1,921,836	0.14
41834	ENHANCED STAR	RPTL 425	398	33,690,810	2.38
41854	BASIC STAR 1999-2000	RPTL 425	778	24,999,780	1.77
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	393,500	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	25,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	115,216	0.01

Equalized Total Assessed Value 1,415,614,806

School District - 503201 Lansing

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	757,500	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	347,600	0.02
Total Exemptions Exclusive of System Exemptions:			1,850	286,735,684	20.26
Total System Exemptions:			1	347,600	0.02
Totals:			1,851	287,083,284	20.28

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	199,417	63,665	10,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT OF BUSINESS	134,643	47,246	7,500
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LANSING CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	3	3	—	2
Multiracial	3	3	—	3
White	3	4	—	4
English Language Learner	—	—	—	—
Students with Disabilities	3	2	—	2
Economically Disadvantaged	3	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	458	150.9	4
	Math	451	162.2	
	Combined	909	156.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	211.5	–
	Math	13	180.8	
	Combined	26	–	
Black or African American	ELA	6	33.3	–
	Math	9	27.8	
	Combined	15	–	
Hispanic or Latino	ELA	26	151.9	3
	Math	25	164	
	Combined	51	157.8	
Multiracial	ELA	52	135.6	3
	Math	52	150	
	Combined	104	142.8	
White	ELA	361	152.8	3
	Math	352	166.6	
	Combined	713	159.6	
English Language Learner	ELA	10	75	–
	Math	10	130	
	Combined	20	–	
Students with Disabilities	ELA	47	66	3
	Math	49	89.8	
	Combined	96	78.1	
Economically Disadvantaged	ELA	127	109.4	3
	Math	121	123.6	
	Combined	248	116.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	504	137.1	4
	Math	504	145.1	
	Combined	1,008	141.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	211.5	–
	Math	13	180.8	
	Combined	26	–	
Black or African American	ELA	11	18.2	–
	Math	11	22.7	
	Combined	22	–	
Hispanic or Latino	ELA	33	119.7	3
	Math	33	124.2	
	Combined	66	122	
Multiracial	ELA	63	111.9	3
	Math	63	123.8	
	Combined	126	117.9	
White	ELA	383	144	4
	Math	383	153.1	
	Combined	766	148.6	
English Language Learner	ELA	11	68.2	–
	Math	11	118.2	
	Combined	22	–	
Students with Disabilities	ELA	84	36.9	2
	Math	84	52.4	
	Combined	168	44.6	
Economically Disadvantaged	ELA	162	85.8	2
	Math	162	92.3	
	Combined	324	89	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	5	–	–	–	–
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learner	14	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	11	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	701	102	14.6%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–
Black or African American	14	–	–	–
Hispanic or Latino	43	12	27.9%	2
Multiracial	84	16	19%	3
White	539	62	11.5%	4
English Language Learner	20	–	–	–
Students with Disabilities	119	34	28.6%	2
Economically Disadvantaged	238	65	27.3%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	536	86.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	—	12	—
Hispanic or Latino	—	35	—
Multiracial	X	66	78.8%
White	X	409	89.7%
English Language Learner	—	8	—
Students with Disabilities	X	82	50%
Economically Disadvantaged	X	173	74.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	536	85.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	—	12	—
Hispanic or Latino	—	35	—
Multiracial	X	66	78.8%
White	X	409	87.3%
English Language Learner	—	8	—
Students with Disabilities	X	82	52.4%
Economically Disadvantaged	X	173	70.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	4	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	4
White	3	4	4	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	4
Economically Disadvantaged	2	3	4	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	82	193.3	154.7	3
	Math	61	99.2		
	Science	55	180		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	150	-	-
	Math	4	-		
	Science	3	-		
Black or African American	ELA	1	-	-	-
	Math	-	-		
	Science	-	-		
Hispanic or Latino	ELA	4	-	-	-
	Math	4	-		
	Science	4	-		
Multiracial	ELA	7	178.6	-	-
	Math	3	-		
	Science	3	-		
White	ELA	65	205.4	164.1	3
	Math	50	107		
	Science	45	187.8		
English Language Learner	ELA	1	-	-	-
	Math	1	-		
	Science	1	-		
Students with Disabilities	ELA	5	140	-	-
	Math	4	-		
	Science	4	-		
Economically Disadvantaged	ELA	24	133.3	116.8	2
	Math	19	73.7		
	Science	15	156.7		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	85	186.5	130	4
	Math	75	80.7		
	Science	83	119.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	150	-	-
	Math	5	20		
	Science	5	100		
Black or African American	ELA	1	-	-	-
	Math	-	-		
	Science	1	-		
Hispanic or Latino	ELA	4	-	-	-
	Math	4	-		
	Science	4	-		
Multiracial	ELA	7	178.6	-	-
	Math	7	71.4		
	Science	5	130		
White	ELA	68	196.3	138.7	4
	Math	59	90.7		
	Science	68	124.3		
English Language Learner	ELA	1	-	-	-
	Math	1	-		
	Science	1	-		
Students with Disabilities	ELA	7	100	-	-
	Math	7	57.1		
	Science	7	78.6		
Economically Disadvantaged	ELA	27	118.5	90.9	3
	Math	22	63.6		
	Science	26	90.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	94	89	94.7%	95.6%	4
	5-year	98	94	95.9%		
	6-year	80	77	96.3%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	8	–	–	–	–
	5-year	7	–	–		
	6-year	5	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	4	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	2	–	–	–	–
	5-year	1	–	–		
	6-year	2	–	–		
Multiracial	4-year	5	–	–	–	–
	5-year	8	–	–		
	6-year	0	–	–		
White	4-year	78	74	94.9%	96.5%	4
	5-year	78	76	97.4%		
	6-year	72	70	97.2%		
English Language Learner	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	3	–	–		
Students with Disabilities	4-year	8	–	–	–	–
	5-year	18	–	–		
	6-year	7	–	–		
Economically Disadvantaged	4-year	23	21	91.3%	93.9%	4
	5-year	23	22	95.7%		
	6-year	19	18	94.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	7	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	385	61	15.8%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–
Black or African American	9	–	–	–
Hispanic or Latino	16	–	–	–
Multiracial	38	5	13.2%	4
White	302	46	15.2%	4
English Language Learner	8	–	–	–
Students with Disabilities	49	12	24.5%	4
Economically Disadvantaged	120	35	29.2%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	85	96.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	7	—
White	✓	68	95.6%
English Language Learner	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	26	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	75	81.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	1	—
Hispanic or Latino	—	3	—
Multiracial	—	7	—
White	✗	59	84.8%
English Language Learner	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	21	—

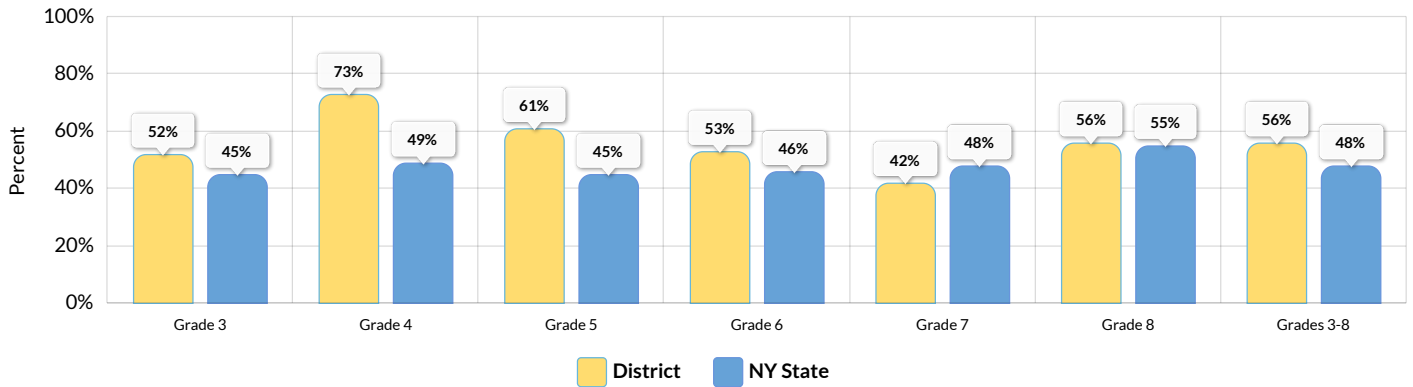
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



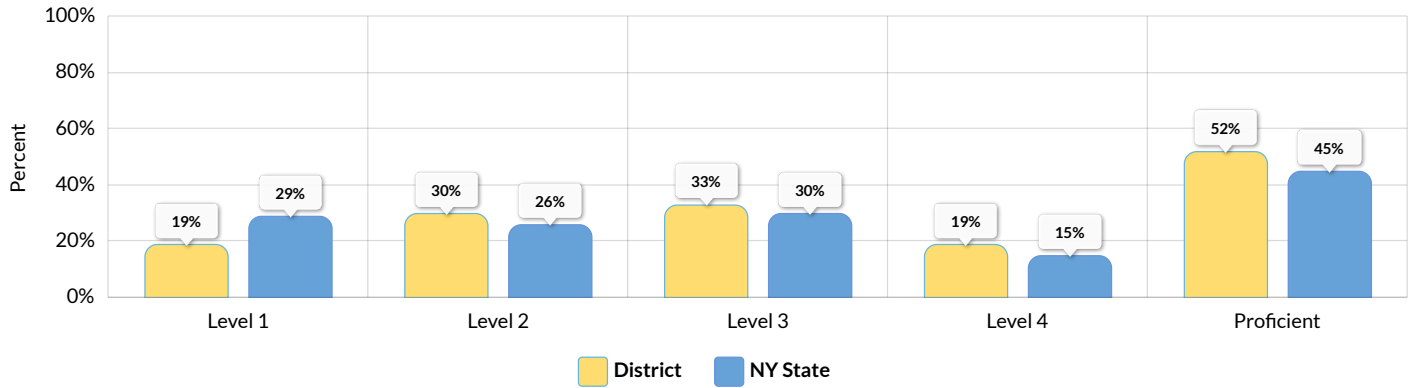
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	14	15%	81	85%	15	19%	24	30%	27	33%	15	19%	42	52%
Grade 4	79	8	10%	71	90%	9	13%	10	14%	27	38%	25	35%	52	73%
Grade 5	90	15	17%	75	83%	12	16%	17	23%	29	39%	17	23%	46	61%
Grade 6	86	9	10%	77	90%	12	16%	24	31%	29	38%	12	16%	41	53%
Grade 7	88	15	17%	73	83%	13	18%	29	40%	21	29%	10	14%	31	42%
Grade 8	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%
Grades 3-8	539	76	14%	463	86%	74	16%	129	28%	168	36%	92	20%	260	56%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



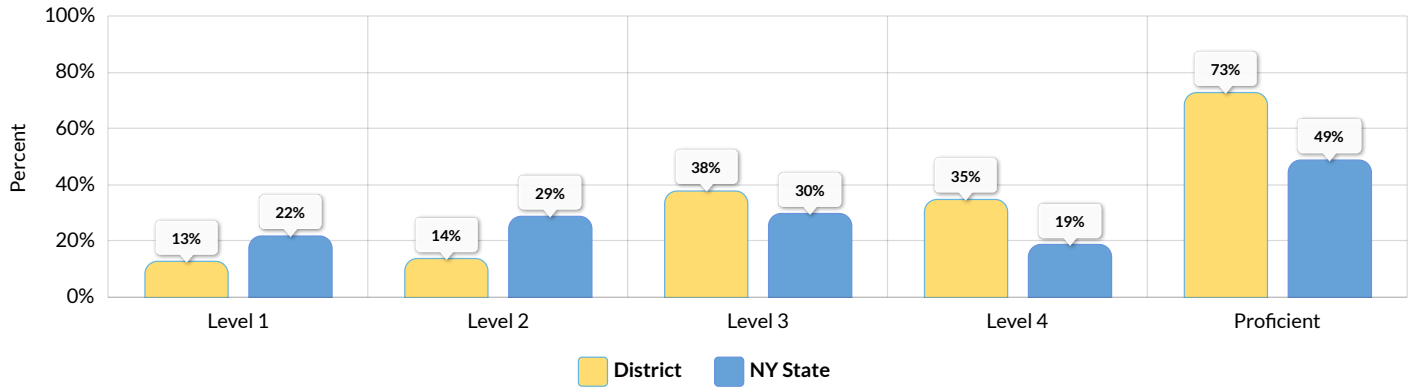
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	14	15%	81	85%	15	19%	24	30%	27	33%	15	19%	42	52%
Female	52	6	12%	46	88%	7	15%	10	22%	17	37%	12	26%	29	63%
Male	43	8	19%	35	81%	8	23%	14	40%	10	29%	3	9%	13	37%
General Education Students	82	7	9%	75	91%	10	13%	23	31%	27	36%	15	20%	42	56%
Students with Disabilities	13	7	54%	6	46%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	73	8	11%	65	89%	11	17%	18	28%	24	37%	12	18%	36	55%
Multiracial	12	4	33%	8	67%	2	25%	4	50%	1	13%	1	13%	2	25%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	29	9	31%	20	69%	6	30%	7	35%	4	20%	3	15%	7	35%
Not Economically Disadvantaged	66	5	8%	61	92%	9	15%	17	28%	23	38%	12	20%	35	57%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	91	14	15%	77	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	14	15%	81	85%	15	19%	24	30%	27	33%	15	19%	42	52%
Not Homeless	95	14	15%	81	85%	15	19%	24	30%	27	33%	15	19%	42	52%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	94	14	15%	80	85%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	95	14	15%	81	85%	15	19%	24	30%	27	33%	15	19%	42	52%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

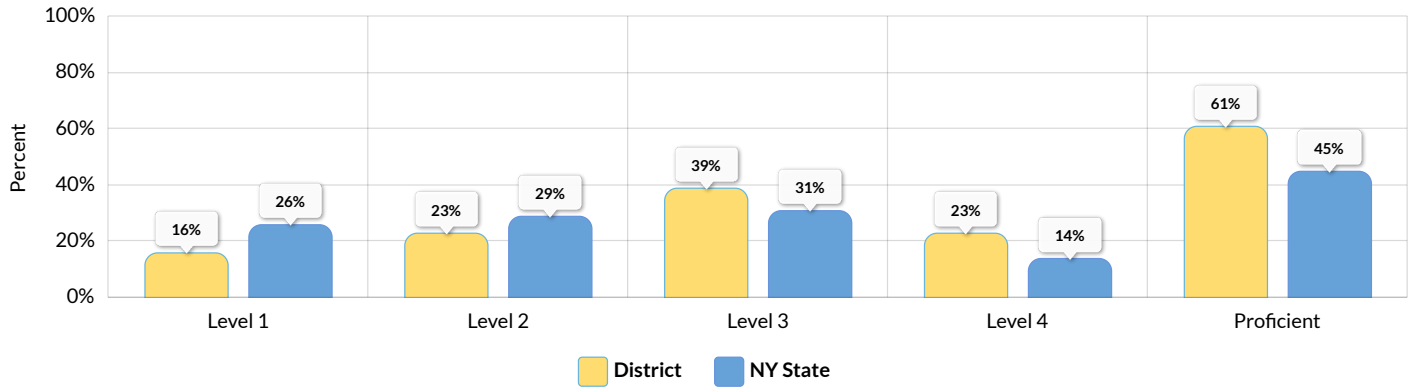


GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	77	90%	12	16%	24	31%	29	38%	12	16%	41	53%
Female	42	4	10%	38	90%	6	16%	8	21%	16	42%	8	21%	24	63%
Male	44	5	11%	39	89%	6	15%	16	41%	13	33%	4	10%	17	44%
General Education Students	77	6	8%	71	92%	7	10%	23	32%	29	41%	12	17%	41	58%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	68	6	9%	62	91%	11	18%	18	29%	23	37%	10	16%	33	53%
Multiracial	9	1	11%	8	89%	0	0%	4	50%	3	38%	1	13%	4	50%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	22	1	5%	21	95%	6	29%	5	24%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	64	8	13%	56	88%	6	11%	19	34%	21	38%	10	18%	31	55%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	85	9	11%	76	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	86	9	10%	77	90%	12	16%	24	31%	29	38%	12	16%	41	53%
Not Homeless	86	9	10%	77	90%	12	16%	24	31%	29	38%	12	16%	41	53%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	85	9	11%	76	89%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	86	9	10%	77	90%	12	16%	24	31%	29	38%	12	16%	41	53%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%
Female	50	6	12%	44	88%	5	11%	14	32%	18	41%	7	16%	25	57%
Male	51	9	18%	42	82%	8	19%	11	26%	17	40%	6	14%	23	55%
General Education Students	83	6	7%	77	93%	7	9%	22	29%	35	45%	13	17%	48	62%
Students with Disabilities	18	9	50%	9	50%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	79	11	14%	68	86%	9	13%	21	31%	27	40%	11	16%	38	56%
Multiracial	15	1	7%	14	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	4	18%	18	82%	4	22%	4	22%	8	44%	2	11%	10	56%
Economically Disadvantaged	35	9	26%	26	74%	8	31%	10	38%	8	31%	0	0%	8	31%
Not Economically Disadvantaged	66	6	9%	60	91%	5	8%	15	25%	27	45%	13	22%	40	67%
Non-English Language Learner	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%
Not in Foster Care	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%
Not Homeless	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%
Not Migrant	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%
Parent Not in Armed Forces	101	15	15%	86	85%	13	15%	25	29%	35	41%	13	15%	48	56%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	12	13%	83	87%	4	5%	30	36%	33	40%	16	19%	49	59%
Grade 4	80	9	11%	71	89%	8	11%	12	17%	31	44%	20	28%	51	72%
Grade 5	90	16	18%	74	82%	11	15%	20	27%	30	41%	13	18%	43	58%
Grade 6	84	10	12%	74	88%	8	11%	25	34%	33	45%	8	11%	41	55%
Combined 6	84	10	12%	74	88%	8	11%	25	34%	33	45%	8	11%	41	55%
Grade 7	88	18	20%	70	80%	6	9%	20	29%	29	41%	15	21%	44	63%
Combined 7	88	18	20%	70	80%	6	9%	20	29%	29	41%	15	21%	44	63%
Grade 8	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%
Regents 8	—	—	—	27	27%	0	0%	0	0%	0	0%	27	100%	27	100%
Combined 8	101	18	18%	83	82%	15	18%	13	16%	19	23%	36	43%	55	66%
Grades 3-8	538	83	15%	455	85%	52	11%	120	26%	175	38%	108	24%	283	62%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	12	13%	83	87%	4	5%	30	36%	33	40%	16	19%	49	59%
Female	52	6	12%	46	88%	2	4%	16	35%	18	39%	10	22%	28	61%
Male	43	6	14%	37	86%	2	5%	14	38%	15	41%	6	16%	21	57%
General Education Students	82	7	9%	75	91%	3	4%	24	32%	32	43%	16	21%	48	64%
Students with Disabilities	13	5	38%	8	62%	1	13%	6	75%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	73	7	10%	66	90%	1	2%	25	38%	27	41%	13	20%	40	61%
Multiracial	12	3	25%	9	75%	2	22%	3	33%	4	44%	0	0%	4	44%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	2	25%	2	25%	3	38%	5	63%
Economically Disadvantaged	29	8	28%	21	72%	1	5%	10	48%	7	33%	3	14%	10	48%
Not Economically Disadvantaged	66	4	6%	62	94%	3	5%	20	32%	26	42%	13	21%	39	63%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	91	12	13%	79	87%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	95	12	13%	83	87%	4	5%	30	36%	33	40%	16	19%	49	59%
Not Homeless	95	12	13%	83	87%	4	5%	30	36%	33	40%	16	19%	49	59%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	94	12	13%	82	87%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	95	12	13%	83	87%	4	5%	30	36%	33	40%	16	19%	49	59%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	10	12%	74	88%	8	11%	25	34%	33	45%	8	11%	41	55%
Female	41	5	12%	36	88%	4	11%	15	42%	12	33%	5	14%	17	47%
Male	43	5	12%	38	88%	4	11%	10	26%	21	55%	3	8%	24	63%
General Education Students	75	6	8%	69	92%	5	7%	23	33%	33	48%	8	12%	41	59%
Students with Disabilities	9	4	44%	5	56%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
White	65	6	9%	59	91%	7	12%	20	34%	25	42%	7	12%	32	54%
Multiracial	10	2	20%	8	80%	0	0%	3	38%	4	50%	1	13%	5	63%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	23	3	13%	20	87%	3	15%	5	25%	10	50%	2	10%	12	60%
Not Economically Disadvantaged	61	7	11%	54	89%	5	9%	20	37%	23	43%	6	11%	29	54%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	83	10	12%	73	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	10	12%	74	88%	8	11%	25	34%	33	45%	8	11%	41	55%
Not Homeless	84	10	12%	74	88%	8	11%	25	34%	33	45%	8	11%	41	55%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	83	10	12%	73	88%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	84	10	12%	74	88%	8	11%	25	34%	33	45%	8	11%	41	55%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%
Female	50	18	36%	32	64%	8	25%	9	28%	9	28%	6	19%	15	47%
Male	51	27	53%	24	47%	7	29%	4	17%	10	42%	3	13%	13	54%
General Education Students	83	36	43%	47	57%	9	19%	11	23%	19	40%	8	17%	27	57%
Students with Disabilities	18	9	50%	9	50%	6	67%	2	22%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	79	35	44%	44	56%	11	25%	8	18%	17	39%	8	18%	25	57%
Multiracial	15	7	47%	8	53%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	10	45%	12	55%	4	33%	5	42%	2	17%	1	8%	3	25%
Economically Disadvantaged	35	15	43%	20	57%	12	60%	4	20%	3	15%	1	5%	4	20%
Not Economically Disadvantaged	66	30	45%	36	55%	3	8%	9	25%	16	44%	8	22%	24	67%
Non-English Language Learner	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%
Not in Foster Care	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%
Not Homeless	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%
Not Migrant	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%
Parent Not in Armed Forces	101	45	45%	56	55%	15	27%	13	23%	19	34%	9	16%	28	50%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%
Combined 8	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%
Female	50	11	22%	39	78%	3	8%	13	33%	17	44%	6	15%	23	59%
Male	51	12	24%	39	76%	6	15%	4	10%	18	46%	11	28%	29	74%
General Education Students	83	15	18%	68	82%	2	3%	15	22%	34	50%	17	25%	51	75%
Students with Disabilities	18	8	44%	10	56%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	79	18	23%	61	77%	7	11%	13	21%	27	44%	14	23%	41	67%
Multiracial	15	3	20%	12	80%	1	8%	3	25%	6	50%	2	17%	8	67%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	35	12	34%	23	66%	7	30%	7	30%	8	35%	1	4%	9	39%
Not Economically Disadvantaged	66	11	17%	55	83%	2	4%	10	18%	27	49%	16	29%	43	78%
Non-English Language Learner	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%
Not in Foster Care	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%
Not Homeless	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%
Not Migrant	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%
Parent Not in Armed Forces	101	23	23%	78	77%	9	12%	17	22%	35	45%	17	22%	52	67%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	6	6%	5	5%	24	23%	17	16%	52	50%	93	89%
Female	50	–	–	–	–	–	–	–	–	–	–	–	–
Male	53	5	9%	1	2%	13	25%	12	23%	22	42%	47	89%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	51	1	2%	4	8%	11	22%	5	10%	30	59%	46	90%
General Education Students	92	4	4%	4	4%	16	17%	17	18%	51	55%	84	91%
Students with Disabilities	12	2	17%	1	8%	8	67%	0	0%	1	8%	9	75%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	2	40%	0	0%	0	0%	0	0%	3	60%	3	60%
White	87	2	2%	3	3%	22	25%	16	18%	44	51%	82	94%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	2	17%	2	17%	2	17%	1	8%	5	42%	8	67%
Economically Disadvantaged	31	3	10%	5	16%	11	35%	4	13%	8	26%	23	74%
Not Economically Disadvantaged	73	3	4%	0	0%	13	18%	13	18%	44	60%	70	96%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	104	6	6%	5	5%	24	23%	17	16%	52	50%	93	89%
Not Homeless	104	6	6%	5	5%	24	23%	17	16%	52	50%	93	89%
Not Migrant	104	6	6%	5	5%	24	23%	17	16%	52	50%	93	89%
Parent Not in Armed Forces	104	6	6%	5	5%	24	23%	17	16%	52	50%	93	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	23	16%	25	18%	53	38%	18	13%	22	16%	93	66%
Female	60	8	13%	11	18%	25	42%	7	12%	9	15%	41	68%
Male	81	15	19%	14	17%	28	35%	11	14%	13	16%	52	64%
General Education Students	114	11	10%	16	14%	47	41%	18	16%	22	19%	87	76%
Students with Disabilities	27	12	44%	9	33%	6	22%	0	0%	0	0%	6	22%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	3	43%	0	0%	2	29%	5	71%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	103	15	15%	14	14%	43	42%	15	15%	16	16%	74	72%
Multiracial	23	5	22%	6	26%	5	22%	3	13%	4	17%	12	52%
Small Group Total: Race & Ethnicity	8	2	25%	4	50%	2	25%	0	0%	0	0%	2	25%
Economically Disadvantaged	52	18	35%	11	21%	18	35%	3	6%	2	4%	23	44%
Not Economically Disadvantaged	89	5	6%	14	16%	35	39%	15	17%	20	22%	70	79%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	138	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	23	16%	25	18%	53	38%	18	13%	22	16%	93	66%
Not Homeless	141	23	16%	25	18%	53	38%	18	13%	22	16%	93	66%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	140	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	141	23	16%	25	18%	53	38%	18	13%	22	16%	93	66%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	111	18	16%	14	13%	41	37%	38	34%	79	71%
Female	47	7	15%	5	11%	20	43%	15	32%	35	74%
Male	64	11	17%	9	14%	21	33%	23	36%	44	69%
General Education Students	90	6	7%	9	10%	38	42%	37	41%	75	83%
Students with Disabilities	21	12	57%	5	24%	3	14%	1	5%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	0	0%	1	17%	2	33%	3	50%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	86	10	12%	11	13%	33	38%	32	37%	65	76%
Multiracial	13	2	15%	3	23%	5	38%	3	23%	8	62%
Small Group Total: Race & Ethnicity	6	3	50%	0	0%	2	33%	1	17%	3	50%
Economically Disadvantaged	41	17	41%	7	17%	11	27%	6	15%	17	41%
Not Economically Disadvantaged	70	1	1%	7	10%	30	43%	32	46%	62	89%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	106	13	12%	14	13%	41	39%	38	36%	79	75%
Not in Foster Care	111	18	16%	14	13%	41	37%	38	34%	79	71%
Not Homeless	111	18	16%	14	13%	41	37%	38	34%	79	71%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	110	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	111	18	16%	14	13%	41	37%	38	34%	79	71%





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	4	9%	25	56%	16	36%	41	91%
Female	21	—	—	—	—	—	—	—	—	—	—
Male	22	0	0%	3	14%	10	45%	9	41%	19	86%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	23	0	0%	1	4%	15	65%	7	30%	22	96%
General Education Students	45	0	0%	4	9%	25	56%	16	36%	41	91%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	36	0	0%	4	11%	18	50%	14	39%	32	89%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	7	78%	2	22%	9	100%
Economically Disadvantaged	8	0	0%	1	13%	3	38%	4	50%	7	88%
Not Economically Disadvantaged	37	0	0%	3	8%	22	59%	12	32%	34	92%
Non-English Language Learner	45	0	0%	4	9%	25	56%	16	36%	41	91%
Not in Foster Care	45	0	0%	4	9%	25	56%	16	36%	41	91%
Not Homeless	45	0	0%	4	9%	25	56%	16	36%	41	91%
Not Migrant	45	0	0%	4	9%	25	56%	16	36%	41	91%
Parent Not in Armed Forces	45	0	0%	4	9%	25	56%	16	36%	41	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	3	11%	3	11%	11	41%	10	37%	21	78%
Female	8	2	25%	1	13%	3	38%	2	25%	5	63%
Male	19	1	5%	2	11%	8	42%	8	42%	16	84%
General Education Students	25	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	23	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	27	3	11%	3	11%	11	41%	10	37%	21	78%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	23	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	27	3	11%	3	11%	11	41%	10	37%	21	78%
Not in Foster Care	27	3	11%	3	11%	11	41%	10	37%	21	78%
Not Homeless	27	3	11%	3	11%	11	41%	10	37%	21	78%
Not Migrant	27	3	11%	3	11%	11	41%	10	37%	21	78%
Parent Not in Armed Forces	27	3	11%	3	11%	11	41%	10	37%	21	78%





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	1	1%	18	18%	26	27%	50	51%	94	96%
Female	47	–	–	–	–	–	–	–	–	–	–	–	–
Male	50	0	0%	1	2%	10	20%	16	32%	23	46%	49	98%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	48	3	6%	0	0%	8	17%	10	21%	27	56%	45	94%
General Education Students	90	2	2%	1	1%	14	16%	23	26%	50	56%	87	97%
Students with Disabilities	8	1	13%	0	0%	4	50%	3	38%	0	0%	7	88%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	83	2	2%	1	1%	13	16%	22	27%	45	54%	80	96%
Multiracial	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	4	40%	4	40%	2	20%	10	100%
Economically Disadvantaged	26	3	12%	0	0%	9	35%	10	38%	4	15%	23	88%
Not Economically Disadvantaged	72	0	0%	1	1%	9	13%	16	22%	46	64%	71	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	97	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	98	3	3%	1	1%	18	18%	26	27%	50	51%	94	96%
Not Homeless	98	3	3%	1	1%	18	18%	26	27%	50	51%	94	96%
Not Migrant	98	3	3%	1	1%	18	18%	26	27%	50	51%	94	96%
Parent Not in Armed Forces	98	3	3%	1	1%	18	18%	26	27%	50	51%	94	96%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	7	8%	83	92%	4	4%	4	4%	16	18%	59	66%	75	83%
Female	40	2	—	38	—	—	—	—	—	—	—	—	—	—	—
Male	49	5	10%	44	90%	4	8%	0	0%	10	20%	30	61%	40	82%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	2	5%	39	95%	0	0%	4	10%	6	15%	29	71%	35	85%
General Education Students	80	2	3%	78	98%	4	5%	4	5%	13	16%	57	71%	70	88%
Students with Disabilities	10	5	50%	5	50%	0	0%	0	0%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	2	33%	0	0%	3	50%	3	50%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	70	4	6%	66	94%	2	3%	1	1%	13	19%	50	71%	63	90%
Multiracial	8	1	13%	7	88%	1	13%	1	13%	0	0%	5	63%	5	63%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	29	5	17%	24	83%	3	10%	3	10%	7	24%	11	38%	18	62%
Not Economically Disadvantaged	61	2	3%	59	97%	1	2%	1	2%	9	15%	48	79%	57	93%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	6	—	82	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	7	8%	83	92%	4	4%	4	4%	16	18%	59	66%	75	83%
Not Homeless	90	7	8%	83	92%	4	4%	4	4%	16	18%	59	66%	75	83%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	6	—	83	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	7	8%	83	92%	4	4%	4	4%	16	18%	59	66%	75	83%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	29	32%	61	68%	7	8%	11	12%	23	26%	20	22%	43	48%
Female	40	10	—	30	—	—	—	—	—	—	—	—	—	—	—
Male	49	19	39%	30	61%	3	6%	3	6%	11	22%	13	27%	24	49%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	10	24%	31	76%	4	10%	8	20%	12	29%	7	17%	19	46%
General Education Students	80	23	29%	57	71%	7	9%	11	14%	19	24%	20	25%	39	49%
Students with Disabilities	10	6	60%	4	40%	0	0%	0	0%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	1	17%	1	17%	1	17%	1	17%	2	33%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	70	21	30%	49	70%	4	6%	9	13%	20	29%	16	23%	36	51%
Multiracial	8	4	50%	4	50%	0	0%	0	0%	1	13%	3	38%	4	50%
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	2	33%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	29	11	38%	18	62%	3	10%	6	21%	5	17%	4	14%	9	31%
Not Economically Disadvantaged	61	18	30%	43	70%	4	7%	5	8%	18	30%	16	26%	34	56%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	28	—	60	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	29	32%	61	68%	7	8%	11	12%	23	26%	20	22%	43	48%
Not Homeless	90	29	32%	61	68%	7	8%	11	12%	23	26%	20	22%	43	48%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	28	—	61	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	29	32%	61	68%	7	8%	11	12%	23	26%	20	22%	43	48%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	82	24	29	58	71
Female	38	8	21	30	79
Male	43	16	37	27	63
Non-Binary	1	0	0	1	100
General Education Students	77	22	29	55	71
Students with Disabilities	5	2	40	3	60
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Black or African American	1	1	100	0	0
Hispanic or Latino	4	0	0	4	100
White	65	19	29	46	71
Multiracial	7	3	43	4	57
Economically Disadvantaged	24	8	33	16	67
Not Economically Disadvantaged	58	16	28	42	72
English Language Learner	1	0	0	1	100
Non-English Language Learner	81	24	30	57	70
Not in Foster Care	82	24	29	58	71
Not Homeless	82	24	29	58	71
Not Migrant	82	24	29	58	71
Parent Not in Armed Forces	82	24	29	58	71

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	27	30%	63	70%	6	7%	5	6%	25	28%	27	30%	52	58%
Female	40	10	—	30	—	—	—	—	—	—	—	—	—	—	—
Male	49	17	35%	32	65%	4	8%	0	0%	13	27%	15	31%	28	57%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	10	24%	31	76%	2	5%	5	12%	12	29%	12	29%	24	59%
General Education Students	80	21	26%	59	74%	5	6%	4	5%	24	30%	26	33%	50	63%
Students with Disabilities	10	6	60%	4	40%	1	10%	1	10%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	70	20	29%	50	71%	5	7%	3	4%	20	29%	22	31%	42	60%
Multiracial	8	3	38%	5	63%	0	0%	0	0%	2	25%	3	38%	5	63%
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	1	17%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	29	13	45%	16	55%	2	7%	2	7%	6	21%	6	21%	12	41%
Not Economically Disadvantaged	61	14	23%	47	77%	4	7%	3	5%	19	31%	21	34%	40	66%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	26	—	62	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	27	30%	63	70%	6	7%	5	6%	25	28%	27	30%	52	58%
Not Homeless	90	27	30%	63	70%	6	7%	5	6%	25	28%	27	30%	52	58%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	26	—	63	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	27	30%	63	70%	6	7%	5	6%	25	28%	27	30%	52	58%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	24	28	62	72
Female	39	9	23	30	77
Male	46	15	33	31	67
Non-Binary	1	0	0	1	100
General Education Students	79	20	25	59	75
Students with Disabilities	7	4	57	3	43
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Black or African American	1	1	100	0	0
Hispanic or Latino	4	0	0	4	100
White	68	19	28	49	72
Multiracial	8	3	38	5	63
Economically Disadvantaged	27	12	44	15	56
Not Economically Disadvantaged	59	12	20	47	80
English Language Learner	1	0	0	1	100
Non-English Language Learner	85	24	28	61	72
Not in Foster Care	86	24	28	62	72
Not Homeless	86	24	28	62	72
Not Migrant	86	24	28	62	72
Parent Not in Armed Forces	86	24	28	62	72

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	88	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Female	40	40	—	0	—	—	—	—	—	—	—	—	—	—	—
Male	49	47	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	80	78	98%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
White	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	61	60	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	87	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	88	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Not Homeless	90	88	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	87	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	88	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	81	81	100	0	0
Female	37	37	100	0	0
Male	43	43	100	0	0
Non-Binary	1	1	100	0	0
General Education Students	75	75	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Hispanic or Latino	3	3	100	0	0
White	67	67	100	0	0
Multiracial	6	6	100	0	0
Economically Disadvantaged	24	24	100	0	0
Not Economically Disadvantaged	57	57	100	0	0
Non-English Language Learner	81	81	100	0	0
Not in Foster Care	81	81	100	0	0
Not Homeless	81	81	100	0	0
Not Migrant	81	81	100	0	0
Parent Not in Armed Forces	81	81	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	89	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	40	40	—	0	—	—	—	—	—	—	—	—	—	—	—
Male	49	48	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	80	79	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	70	69	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	61	61	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	87	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	89	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Homeless	90	89	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	88	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	89	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	82	99	1	1
Female	38	38	100	0	0
Male	44	43	98	1	2
Non-Binary	1	1	100	0	0
General Education Students	77	76	99	1	1
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	67	66	99	1	1
Multiracial	7	7	100	0	0
Economically Disadvantaged	25	24	96	1	4
Not Economically Disadvantaged	58	58	100	0	0
Non-English Language Learner	83	82	99	1	1
Not in Foster Care	83	82	99	1	1
Not Homeless	83	82	99	1	1
Not Migrant	83	82	99	1	1
Parent Not in Armed Forces	83	82	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Secondary-Level ELA	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–	
Secondary-Level Math	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–	
Secondary-Level Science	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–	

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,153	\$1,765,936	\$1,532	\$27,365,962	\$23,735	\$29,131,898	\$25,266
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	111	23	21%	3	1	33%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	108	8	7%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	90	81	90%	49	54%	32	36%	0	0%	1	1%	4	4%	1	1%	3	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	90	81	90%	49	54%	32	36%	0	0%	1	1%	4	4%	1	1%	3	3%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	89	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	90	81	90%	49	54%	32	36%	0	0%	1	1%	4	4%	1	1%	3	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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